The 6th Annual
Celebration of Teaching

May 19 - 20, 2015
University of Missouri

Sponsored by the Office of the Vice Provost for Undergraduate Studies, Educational Technologies at Missouri, and The Mizzou Store.
# Table of Contents

- Conference Highlights 5
- Sessions at A Glance 6
- Event Information 9
- Preconference Workshops 10
- Keynote Presentation 13
- Teaching & Advising Award Recipients 16
- University of Missouri Nominee for 2015 U.S. Professor of the Year Award 31
- Campus Authors Reception 32
- Wednesday’s Featured Plenary 34
- Wednesday’s Concurrent Sessions 36
- Cornell Hall Map 45
- Session Notes 46
Working together with students to help develop and accomplish academic and life goals

We provide a variety of services to help students identify and reach their goals:
• Academic advising for students considering a change in major and in need of assistance in determining new options
• Academic advising for Undeclared students in the College of Arts & Science, as well as several other Arts & Science degree programs.
• Assistance in identifying appropriate courses and majors to fulfill academic and career goals
• Information about academic policies and procedures, university enrichment opportunities and university support services
• Referrals to help students expand their network of contacts for academic and career planning
• Facilitation of appropriate referrals to other campus resources

Student Success Center
884-9700 • aelas.missouri.edu • muasadvising@missouri.edu
facebook.com/MizzouAEAS • @MizzouAEAS • mizzouaeas.tumblr.com

Teaching Resources at Your Fingertips
Digital • Rental • Used • New • Custom

We’re committed to supporting teaching and learning at Mizzou.
• The right books at the right time
• Ranked #1 in the number of used books offered to students
• Customized and copyright-compliant course readers
• Innovative digital pilots with multiple publishers
• Dynamic pricing saves students money
• Online textbook adoptions

Dollars stay on campus to support student programs.

MU Student Center (911 E. Rollins) | Columbia, MO 65211
themizzoustore@missouri.edu • themizzoustore.com • 573-882-8567
# Conference Highlights

**Keynote Address**  
Jesse Hall Auditorium  
Tuesday, May 19, 2015  
1:00 pm - 3:00 pm  

Jeffrey J. Selingo

<table>
<thead>
<tr>
<th><strong>Tuesday, May 19, 2015</strong></th>
<th><strong>Wednesday, May 20 2015</strong></th>
</tr>
</thead>
</table>
| **Preconference Workshops**  
Reynolds Alumni Center  
9:00 am – 12:00 pm | **Featured Plenary**  
Reynolds Alumni Center Columns  
8:30 am – 9:50 am |
| **Keynote Address**  
Jesse Hall Auditorium  
1:00 pm - 3:00 pm | **Concurrent Sessions**  
Cornell Hall  
10:00 am – 12:00 pm  
& 2:00 pm – 4:00 pm |
| **Reception**  
Jesse Hall Rotunda  
3:00 pm – 4:30 pm | **Awards Luncheon**  
Reynolds Alumni Center Columns  
12:00 pm – 1:30 pm |
# Sessions at a Glance

## Tuesday, May 19, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 12:00</td>
<td>Preconference Reynolds Alumni Center, Columns</td>
</tr>
<tr>
<td>8:30 - 9:00</td>
<td>Continental Breakfast for Preconference Participants</td>
</tr>
<tr>
<td>9:00 - 12:00</td>
<td>Workshops – Reynolds Alumni Center, Columns</td>
</tr>
<tr>
<td></td>
<td>• What Don’t We Know?: A Case Study Activity about Race in the Classroom</td>
</tr>
<tr>
<td></td>
<td>• Teaching for Student Creativity: Key Principles and Practices</td>
</tr>
<tr>
<td></td>
<td>• Revising Courses for Higher Impact: Building a Foundation for Undergraduate Research, Scholarship, and Creative Activity</td>
</tr>
<tr>
<td></td>
<td>• Demystifying Disability: Reverse Engineering the Success Stories</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 – 3:00</td>
<td>KEYNOTE PRESENTATION, Jesse Hall Auditorium</td>
</tr>
</tbody>
</table>

| 3:00 – 4:30| Reception and Campus Authors, Jesse Rotunda                               |

## Wednesday, May 20, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 9:50</td>
<td>Featured Plenary, Reynolds Alumni Center, Columns</td>
</tr>
<tr>
<td></td>
<td>In Search of the 21st Century Campus</td>
</tr>
</tbody>
</table>

10:00 – 10:50 **Concurrent Sessions – Cornell Hall**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>205</td>
<td>Reaping the Benefits and Avoiding the Pitfalls in the Flipped Classroom</td>
</tr>
<tr>
<td>206</td>
<td>MU Connect: A New Initiative for Student Success</td>
</tr>
<tr>
<td>211</td>
<td>Help Students Get What You Want: Top Research Skills and Information Literacy</td>
</tr>
<tr>
<td>217</td>
<td>iPads in Action: Teaching and Learning with iPads</td>
</tr>
<tr>
<td>218</td>
<td>Teaching for Student Creativity: Continuing the Conversation</td>
</tr>
</tbody>
</table>

11:00 – 11:50 **Concurrent Sessions – Cornell Hall**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>205</td>
<td>Canvas Overview</td>
</tr>
<tr>
<td>206</td>
<td>How to Create Awesome PowerPoint Slides for Your Classes</td>
</tr>
<tr>
<td>212</td>
<td>Challenges and Best Practices of Mentoring Undergraduate Research, Scholarship &amp; Creative Activity</td>
</tr>
<tr>
<td>217</td>
<td>Apps for Academics: How to Be an Effective, Efficient Professor and Researcher</td>
</tr>
<tr>
<td>219</td>
<td>Get Real - Teaching with Campus Collections</td>
</tr>
</tbody>
</table>
### 12:00 – 1:30  
**Awards Luncheon, Reynolds Alumni Center, Columns**

### 2:00 – 2:50  
**Concurrent Sessions – Cornell Hall**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>App Fair</td>
</tr>
<tr>
<td>206</td>
<td>Reducing the Cost of Course Materials with Digital Initiatives</td>
</tr>
<tr>
<td>211</td>
<td>Models to Teach By: Writing Intensive Project Awards for Innovative Teaching</td>
</tr>
<tr>
<td>218</td>
<td>Spreading the Word: Publishing Results of Your Creative Teaching Efforts</td>
</tr>
<tr>
<td>219</td>
<td>Using Primary Literature in an Undergraduate Science Classroom</td>
</tr>
</tbody>
</table>

### 3:00 – 3:50  
**Concurrent Sessions – Cornell Hall**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>205</td>
<td>Incorporating Digital Humanities in Undergraduate Learning</td>
</tr>
<tr>
<td>206</td>
<td>Teaching and Learning with Academic Integrity: Teaching to Prevent Plagiarism</td>
</tr>
<tr>
<td>211</td>
<td>Students Want You to Explore Use of Open Educational Resources</td>
</tr>
<tr>
<td>218</td>
<td>Active Learning: Do Students Like It? Do Students Learn?</td>
</tr>
<tr>
<td>219</td>
<td>Accessibility 101 Workshop</td>
</tr>
</tbody>
</table>
MU Connect makes it easy for instructors to:

- Raise an academic concern
- Give kudos
- Refer students to campus support resources
- Provide office hour availability for ease in student scheduling

muconnect.missouri.edu

“As an educator, my main goal is to reach out to students to ensure that they are keeping up with their progress. Using the early warning system is helping me greatly achieve my objective.”

--MU faculty member

Would you like someone to discuss career exploration to a Freshman Interest Group, address resume writing to a capstone or do a StrengthsQuest presentation for your students?

We can do that!!

This academic year, the Career Center did nearly 300 outreach presentations reaching an audience of more than 12,000 students and a majority of those were faculty requests for classes.

Career Center

Find out more by visiting: career.missouri.edu
Event Information

- Tuesday Registration opens at 8:15 in Reynolds Alumni Center with the preconferences.

- Wednesday registration opens at 8:15 am on the second floor of Cornell Hall.

- Your conference materials include raffle tickets that you can turn in at each session you attend. Tickets are drawn for prizes throughout the conference.

- The event web site is http://celebration.missouri.edu. It includes the complete schedule and session descriptions.

- Anyone with a Twitter account who tweets about the event can use hashtag #celebrateMizzou.

- The hospitality room is in 105 Cornell Hall on Wednesday. All food and beverages must be consumed in the hospitality room. Only bottled water is allowed in Cornell Hall classrooms.
Preconference Workshops
Reynolds Alumni Center Conference rooms

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15</td>
<td>Registration opens (Hallway)</td>
</tr>
<tr>
<td>8:30</td>
<td>Continental breakfast for preconference participants (Alcove)</td>
</tr>
<tr>
<td>9:00-12:00</td>
<td>Workshops (Columns and T.O. Wright room)</td>
</tr>
</tbody>
</table>

What Don’t we Know: A Case Study Activity about Race in the Classroom
~ Marlo Goldstein Hode, Post-doctoral Fellow, Communication and Chancellor’s Diversity Initiative, University of Missouri

Through a facilitated discussion based on a complex and nuanced real life scenario, participants will have the opportunity to explore issues, share experiences, grapple with tough questions, and then collectively create tips and strategies for overcoming racial disparities in the classroom.

Demystifying Disability: Reverse Engineering the Success Stories
~ Presented by: The Disability Center, DoIT-Act Center, and MU’s Disability Inclusion and ADA Compliance Manager, University of Missouri

Our session will be divided into three sections:
• Real-world examples in how to make a course accessible and what “accessible” means
• In-depth discussion on what successful access looks like with collaborative relationships on campus for low vision/blind students
• A free-flowing round table ‘Question and Answer’ event to demystify any disability questions or concerns with all of the disability resource staff on campus.

Bring any and all questions, a few from a recent survey include: What do you want to know about disability and providing access? How to make a course accessible for students with sensory disabilities? How to implement flexible attendance policies? What is accessible technology? Is there an accessibility policy?
Teaching for Student Creativity: Key Principles and Practices
~ Ron Beghetto, Associate Professor, Educational Psychology, University of Connecticut

What is creativity? Why is it important? How can I encourage and support it in my students? This workshop will explore these questions and help participants learn how to cultivate student creativity in the context of their discipline specific (and interdisciplinary) courses. The workshop is organized in three parts. Part 1 will introduce participants to key principles and practices for supporting student creativity. Part 2 will provide participants with guided opportunities to start designing (or rework existing) instructional activities to encourage student creativity. Part 3 will highlight next steps for incorporating and sustaining creativity supportive instructional practices.

Revising Courses for Higher Impact: Building a Foundation for Undergraduate Research, Scholarship, and Creative Activity
~ Dr. Jenny Shanahan, Bridgewater State University

Undergraduate research, scholarship, and creative activity benefit students across demographic groups and disciplines, especially underrepresented minority students. Integrating research/scholarship in curricula is key to providing equitable access to this high-impact practice. Disciplinarily appropriate, inquiry-based assignments “scaffolded” throughout the curriculum build students’ skills of creative and critical thinking, analysis, and communication. This workshop guides faculty in creating research-rich courses and offers principles for curriculum mapping and design. It includes a multidisciplinary panel of MU faculty who incorporate scholarly research projects in their classes. Redesigned curricula of integrated scholarly opportunities increase student achievement and preparation for post-college demands. At Bridgewater State University 75% of first year courses incorporate research projects and presentations into the curriculum which has resulted in a dramatic increase in the number of upper-class students across the disciplines conducting independent research.
2015 Outstanding Undergraduate Research Mentors

Without the guidance of outstanding faculty, undergraduates would not be able to fully engage in the activities of their disciplines. This award recognizes the dedication of faculty who advise undergraduates in their research projects and creative and scholarly activities.

“Dr. Cornelison has created a supportive environment for students to engage in research and scholarly work. She nurtured my curiosity and demonstrated she valued my interests.”
- an MU student mentored by Dr. Cornelison

“Professor Domingues demonstrates a passion for ensuring students succeed and constantly makes himself available as a mentor. I have never had a professor show the same level of interest in student achievement.”
- an MU student mentored by Dr. Domingues

Office of Undergraduate Research
undergradresearch.missouri.edu
Keynote Presentation

TUESDAY, MAY 19, 2015
1:00 PM – 3:00 PM
JESSE HALL AUDITORIUM

The College of the Future

Jeffrey Selingo, an author, columnist and riveting speaker, has spent his journalism career covering colleges and universities worldwide. His book, *College (Un)Bound: The Future of Higher Education and What It Means for Students*, explores the college of tomorrow. The text includes insights on how families will pay, what campuses will look like, how students will learn and what skills will lead to success in the job market.

Selingo’s work has been honored with awards from the Education Writers Association, Society of Professional Journalists and the Associated Press. He has been the keynote speaker before dozens of associations and universities, appearing regularly on regional and national radio and television programs, including NPR, ABC and CBS.

The former top editor of The Chronicle of Higher Education, Selingo worked for 16 years in a variety of reporting and editing roles. His writing has also appeared in The New York Times, The Washington Post, The Wall Street Journal and The Huffington Post. He is a contributor to the LinkedIn Influencer program, where users can follow his groundbreaking blog posts on higher education. Selingo serves as an adviser to Global Citizen Year and the Education Design Lab. He received a bachelor’s degree in journalism from Ithaca College and a master's degree in government from the Johns Hopkins University.

A contributing editor to The Chronicle and professor of practice at Arizona State University, Selingo’s renowned work and speeches focus on the innovative practices of colleges and universities, along with what they might mean for students, education and businesses in the future.
Concerned about Mental Health Issues on Campus?

Register for summer sessions at respond.missouri.edu

RESPOND: PARTNERING FOR CAMPUS MENTAL HEALTH

Learn to recognize mental health problems, effectively support students, make mental health referrals and navigate FERPA & ADA.

Need to consult?
MU Counseling Center is here to help.

Counseling Center
University of Missouri
119 Parker Hall  573-882-6601
counseling.missouri.edu
Teaching & Advising Award Recipients

Congratulations to members of the Mizzou community that have received local, national and international awards within the academic year. Departments were asked to provide a list of their award recipients. They are listed by college or school.

**College of Agriculture, Food and Natural Resources**

**Anna Ball, Division of Applied Social Sciences/Ag Education & Leadership**
2014 Excellence in College & University Teaching Award, APLU

**Tracy Kitchel, Division of Applied Social Sciences/Ag Economics**
Distinguished Researcher Award – North Central Region AAAE
2014 Superior Graduate Faculty Award
MU Graduate Professional Council Gold Chalk Award

**John Tummons, Instructor & Director of Student Svcs**
Division of Applied Social Sciences/ Ag Education & Leadership
2015 Outstanding Teacher Award, Early Career

**Thomas Johnson, Professor, Division of Applied Social Sciences/Ag & Applied Economics**
Outstanding Advisor in Graduate Advising

**Michael Cook, Division of Applied Social Sciences/Ag & Applied Econ**
2015 Frederick B. Mumford Award for Outstanding Faculty

**Mary Grigsby, Professor, Division of Applied Social Sciences/Rural Sociology**
2014 Gold Chalk Award

**Dr. David Patterson, Animal Sciences Division**
President’s Award for Economic Development

**Dr. Mike Smith, Animal Sciences Division**
SEC Faculty Achievement Award
President’s Award for Innovative Teaching
Curators Teaching Professor

**Dr. Trista Strauch, Animal Sciences Division**
Kemper Fellowship for Teaching Excellence Award

**Dr. Jerry Taylor, Animal Sciences Division**
Graduate Faculty Mentor Award

**Keith Goyne, Soil, Environmental and Atmospheric Sciences**
Vice Chancellor’s Distinguished Faculty Award

**Peter Motavalli, Soil, Environmental and Atmospheric Sciences**
Writing Intensive Teaching Excellence Awards
College of Arts and Science

Shari Freyermuth, Biochemistry
Excellence in Advising

Dr. James Birchler, Division of Biological Sciences
2015 Presidential Award for Sustained Career Excellence
Elected a Fellow of the National Academy of Inventors

Dr. Pamela Brown, Division of Biological Sciences
2015 Purple Chalk Award

Dr. Sarah Bush, Division of Biological Sciences
2015 Ernest L. Boyer International Award for Excellence in Teaching, Learning, and Technology
2014 Excellence in Teaching with Technology Award

Dr. D. Cornelison, Division of Biological Sciences
2015 Outstanding Undergraduate Research Mentor Award

Dr. Candace Galen, Division of Biological Sciences
2015 Excellence in Education Award

Dr. Miriam Golomb, Division of Biological Sciences
Win Horner Award for Writing Intensive Excellence

J. Nicholas Holladay, Division of Biological Sciences
2015 Mizzou Inclusive Excellence Award
2015 Blue Chalk Award

John C. Walker, Division of Biological Sciences
Curators Professor

Jessica Klockow, Department of Chemistry
Excellence in Teaching with Technology

Elisa Glick, Associate Professor, English
Kemper Fellowship for Teaching Excellence Award

Nicole Monnier, Associate Professor, German & Russian Studies
Kemper Fellowship for Teaching Excellence Award

Daniel Domingues, Department of History
Outstanding Undergraduate Research Mentor Award
National Endowment for the Humanities Summer Stipend
MU Top Faculty Achievers of 2015
Writing Intensive Teaching Excellence Award

Keona Ervin, Department of History
2015 Career Enhancement Fellowship for Junior Faculty, Andrew W. Mellon Foundation & Woodrow Wilson National Fellowship Foundation

Harrison Kim, Department of History
Research Council Summer Research Fund Grant
A. Mark Smith, Department of History
Frederick A. Middlebush Chair in History

Ian Aberbach, Mathematics
A&S Blue Chalk Award

Hesam Oveys, Mathematics
Donald K. Anderson Graduate School Teaching Award

Jessica Bleile, Mathematics
Excellence in Teaching Award

Simon Bortz, Mathematics
Excellence in Teaching Award

Van Hanh Nguyen, Mathematics
Excellence in Teaching Award

Thomas Polstra, Mathematics
Excellence in Teaching Award

Stephen Quinn, Mathematics
Excellence in Teaching Award

Carly Sutter, Mathematics
Excellence in Teaching Award

Glenna Burkett, School of Music
Chancellor’s Outstanding Staff Award

Eva Szekely, School of Music
International Engagement Award

Paola Savvidou, Piano Pedagogy, School of Music
Purple Chalk in A&S for Excellent Teaching

Gavin King, Physics
Ann K. Covington Award for Mentoring

Paul Miceli, Physics
2014-15 Governor’s Award for Excellence in Teaching

Marvin Overby, Political Science
Ann Covington Award for Mentoring

Justin Dyer, Political Science
Excellence in Teaching

Lisa Bauer, Psychological Sciences
Writing Intensive Teaching Excellence Award

Wayne Brekhus, Sociology
Writing Intensive Teaching Excellence Award
Trulaske College of Business

Donald Meyer, Marketing  
Shelter Insurance Companies Teaching Excellence Award in Marketing

College of Education

Dr. Jennifer Fellabaum, Educational Leadership and Policy Analysis  
Early Career Teaching Award given by the College of Education

Cheryl Offutt, School and Counseling Psychology  
College Teaching Award

Kathy Unrath, Department of Learning, Teaching, and Curriculum  
Excellence in Education Award

Zandra de Araujo, Department of Learning, Teaching, and Curriculum  
Excellence in Education Award

Barbara Reys, Department of Learning, Teaching, and Curriculum  
2015 Distinguished Faculty Alumni Award by the University of Alumni Association

Tony Barbis, Department of Learning, Teaching, and Curriculum  
Spring 2015 Writing Intensive Project Award by the Campus Writing Program

Tony Castro, Department of Learning, Teaching, and Curriculum  
Honorable Mention for a Mizzou Inclusive Excellence Award

Debi Hanuscin, Department of Learning, Teaching, and Curriculum  
MU Alumni Faculty Award by the University of Missouri Alumni Association

Candace Kuby, Department of Learning, Teaching, and Curriculum  
2015 Isabelle Lyda Professorship

Leigh Neier, Department of Learning, Teaching, and Curriculum  
COE Commitment to Diversity Award  
Maxine Christopher Shutz Award and Lecture for Distinguished Teaching.

Lenny Sanchez, Department of Learning, Teaching, and Curriculum  
Provost Outstanding Junior Faculty Teaching Award

Marcelle Siegel, Department of Learning, Teaching, and Curriculum  
COE Graduate Instructor of the Year

College of Engineering

Dr. Steve Borgelt, Bioengineering  
Senior Faculty Excellence in Teaching Award

Dr. Heather Hunt, Biological Engineering  
Junior Faculty Excellence in Teaching Award
Adrianna Wheeler, Computer Science
College Staff Award

Joe Guilliams, Computer Science
Faculty Award

School of Health Professions

Kathy S. Myers Moss, PhD(c), MEd, RRT-ACCS, RCP, Dept of Clinical and Diagnostic Sciences
2014 National Board for Respiratory Care/Applied Measurement Professionals’

H. Frederic Helmholtz, Jr., MD,
Educational Research Endowment Award

Giuli Krug, Occupational Therapy
Chancellor’s Lifetime Achievement Advising Award– Student Occupational Therapy Association
MU Excellence in Teaching Award

Teresa Briedwell, Physical Therapy
Excellence in Education

Dr. Carolyn Orbann, Health Sciences
School of Health Professions Excellence in Education Award

Dr. Michelle Teti, Health Sciences
Lewis and Clark Discovery Award: Early Career

Dr. Enid Schatz, Health Sciences
The Kristofer and Lori Hagglund Award: Early Achievement

Dr. Wilson Majee, Health Sciences
Department of Health Sciences Faculty Member of the Year Award

Honors College

Kristina Bradley
Inductee into Secret Society of LSV

Aaron Harms, Learning Center
Writing Intensive Teaching Excellence Award

Rachel Harper, Learning Center
Kemper Fellowship for Teaching Excellence Award
Writing Intensive Teaching Excellence Award

Steve Keller, Chemistry
Purple Chalk winner

Nancy West, Director
Faculty Alumni Award winner
College of Human Environmental Sciences

Lyria Bartlett, Architectural Studies
HES Distinguished Teacher Award
“Professor Who Makes a Difference” MU Women’s Basketball Fall, 2014

Bimal Balakrishnan, Architectural Studies
Reynolds Journalism Institute Fellowship

Clark Peters, School of Social Work
School of Social Work Alumni Organization Outstanding Faculty Award

Aaron Thompson, School of Social Work
College of Human Environmental Sciences Distinguished Faculty Service Award

School of Journalism

Jeanne Abbott
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Jacqui Banazynski
Advised a student whose Columbia Missourian story placed seventh in the national Hearst Journalism Awards Program
Advised student work for Vox Magazine and the Columbia Missourian that won Missouri Press Association Awards

Jackie Bell
Advised a student whose work placed in the top five, another in the multimedia category in the national Hearst Journalism Awards Program
Advised student work for Vox Magazine and the Columbia Missourian that won Missouri Press Association Awards

Gerri Berendzen
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Paul Bolls
Five students in the MediaBrain Lab, selected to present at the MU Undergraduate Research Day

Greg Bowers
Advised students who were named to the top 10 in seven categories of the Associated Press Sports Editors Contest
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Liz Brixey
Advised a student whose Vox Magazine article placed eighth in the national Hearst Journalism Awards Program

Glen Cameron
Milestones in Mentoring Award from the Plank Center for Leadership in Public Relations at the University of Alabama
Invited to join the prestigious Arthur W. Page Society
Named a High-Impact Scholar by the University of Texas-Austin
Jackson Jackson & Wagner Behavioral Science Prize
Advised a doctoral student selected as the 2015 Institute for Public Relations’ Grunig PRIME Research Fellowship

**Gary Castor**
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

**Russell Clayton**
First Place Paper Award in the Association for Education in Journalism and Mass Communication Technology Division

**Fritz Cropp**
University of Missouri System C. Brice Ratchford Memorial Fellowship Award

**Sandy Davidson**
University of Missouri System Curators Teaching Professorship

**Margaret Duffy**
Mizzou Alumni Association Faculty-Alumni Award
First Place Faculty Paper Award in the Association for Education in Journalism and Mass Communication Visual Communication Division

**Mike Dunn**
KBIA-FM wins national Edward R. Murrow Award for best small-market website

**Shane Epping**
Inducted into Mystical Seven as a faculty honor tap

**Ryan Famuliner**
KBIA-FM wins national Edward R. Murrow Award for best small-market website National Sigma Delta Chi Award from the Society of Professional Journalists
Two regional Edward R. Murrow Awards for story with shared by-line with a student
Advised student work placed in the top 10 of national Hearst Journalism Awards Program

**John Fennell**
Advised student work for Vox Magazine that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest
Advised student work for Vox Magazine that won Missouri Press Association Awards
Advised a student whose Vox Magazine article placed eighth in the national Hearst Journalism Awards Program

**Teri Finneman**
Third Place Faculty Paper Award in the Association for Education in Journalism and Mass Communication History Division

**Elizabeth Frogge**
MU Excellence in Education Award
Serves as adviser to the MU chapter of the Association for Women in Sports Media.
The group won the national Student Chapter of the Year Award

**Nina Furstenau**
Advised student work that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest
Jamie Greber
Advised a student who won a Mid-America Student Emmy Award from the National Academy of Television Arts and Sciences

Gary Grigsby
Contributed to the overall Excellence entry for KBIA-FM that won Region 5 Edward R. Murrow Awards

Andrea Heiss
Advised student work for Vox Magazine that won Missouri Press Association Awards

Holly Higginbotham
Advised a student who won “best presenter” in the District 9 National Student Advertising Competition

Sara Hiles
Fellowship to attend Health Journalism 2015, sponsored by the Association for Health Care Journalists
Advised student work for Vox Magazine that won Missouri Press Association Awards

Amanda Hinnant
Won the Fourth Place Faculty Paper Award in the Association for Education in Journalism and Mass Communication Communicating Science, Health, Environment and Risk Division.
Advised student work for Vox Magazine that won Missouri Press Association Awards

Berkley Hudson
Kemper Fellowship for Teaching Excellence Award
Mentored a sophomore Discovery Fellow who won the top Award in the humanities category at the MU Undergraduate Research Day
Inducted into Omicron Delta Kappa as a faculty honor tap

Joy Jenkins
Won the Second Place Paper Open Competition Award in the Association for Education in Journalism and Mass Communication Mass Communication and Society Division

Laura Johnston
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

George Kennedy
2015 Chancellor’s Retired Faculty of the Year Award

Brian Kratzer
Advised a student whose work placed third in the national Hearst Journalism Awards Program
Advised student work for Vox Magazine and the Columbia Missourian that won Missouri Press Association Awards
Advised students who were named to the top 10 in seven categories of the Associated Press Sports Editors Contest

Renee Martin Kratzer
Advised students who work won Awards in the national Student Society for News Design competition

Erica Mendez Babcock
Advised student work for the Columbia Missourian that won Missouri Press Association Awards
Heather Lamb
Advised student work for Vox Magazine that won Missouri Press Association Awards
Advised student work that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest

Amy McCombs
Advised student’s Global Journalist story that won the 2015 Young Journalist Award from Vanity Fair’s Spain edition

Jason McLure
Advised student’s Global Journalist story that won the 2015 Young Journalist Award from Vanity Fair’s Spain edition

Joy Mayer
Inducted into Mortar Board as a faculty honor tap
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Debra Mason
Mentored a student who won second place in the Religion News writers Association’s Chandler Student Religion Reporter of the Year Contest
Publisher to the independent Religion News Service as it won a record-breaking 13 industry Awards from multiple trade groups
Adviser to the School’s Religion Newswriters Association student chapter
Four Missouri journalism students were among the seven students selected to receive RNA student scholarships

Greg Perreault
First Place Faculty Paper Award in the Association for Education in Journalism and Mass Communication Visual Communication Division

Earnest Perry
A recipient of the MU Faculty Achievement in Diversity Award

Katherine Reed
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

David Reed
Advised student work for Vox Magazine that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest
Advised student work for Vox Magazine that won Missouri Press Association Awards

Rita Reed
Received the Morris Berman Citation from the National Press Photographers Association

David Rees
Advised student work for Vox Magazine that won Missouri Press Association Awards

Jim Riek
Advised a student who won a Mid-America Student Emmy Award from the National Academy of Television Arts and Sciences
Jennifer Rowe
Advised student work for Vox Magazine that won Missouri Press Association Awards
Advised student work for Vox Magazine that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest

Frank Russell
Won the Second Paper Award in the Association for Education in Journalism and Mass Communication Graduate Student Interest Group

John Schneller
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Amy Simons
Advised a student team that won the 2015 national Korva Coleman Excellence Award in the online print category

Judd Slivka
Advised a student whose Vox Magazine article placed eighth in the national Hearst Journalism Awards Program
Advised a student team that won the 2015 national Korva Coleman Excellence Award in the online print category

Sarah Smith-Frigerio
Excellence in Teaching with Technology Award

Marty Steffens
Distinguished Alumni Award from Indiana University

Reuben Stern
Advised the interdisciplinary journalism-computer science team that represented MU at the MediaShift Journalism School Hackathon in Phoenix

Scott Swafford
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Harsh Taneja
International Communication Association’s Outstanding Article Award

Ryan Thomas
Fourth Place Faculty Paper Award in the Association for Education in Journalism Mass Communication Communicating Science, Health, Environment and Risk Division

Esther Thorson
Deliver the DeFleur Lecture at Boston University

Tim Vos
Best American Journalism Article, top honors from media history journal American Journalism
Third Place Faculty Paper Award in the Association for Education in Journalism and Mass Communication History Division.
Maggie Walter
Adviser to the School’s American Copy Editors Society. Two Missouri journalism students were among the five selected to receive ACES scholarships; one of which was the top Award. The group also earned second-place in the national headline writing contest
Advised student work for the Columbia Missourian that won Missouri Press Association Awards

Rob Weir
Advised student work for Vox Magazine that won Missouri Press Association Awards
Advised student work for Vox Magazine that won eight Awards in the annual Association for Education in Journalism and Mass Communication Student Magazine Contest

Ying Wu
Adviser to the Student Society for News Design chapter at the School. Students won 13 Awards in this year’s national competition

School of Law

Ilhyung Lee
Gold Chalk Award this year

School of Medicine

Dr. Lanis Hicks, Health Management and Informatics
National Graduate Council’s 2014 Gold Chalk Award

Hasan Naqvi, MD
Excellence in Education: Most Outstanding Clinical Educator Award

Julia Halsey, MD
Excellence in Education: Most Outstanding Resident Award

Arun Kumar, MD
Alpha Omega Alpha Faculty Member Award

Will Roland
American College of Physicians Book Award

Kevin Clary
Curriculum Board Outstanding Clinical Faculty Educator Award

Christopher Brownsworth, MD
Curriculum Board Outstanding Resident Teaching Award

Kimberly M. Matthews, APN
Hugh E. Stephenson Helpful Elephant Award

Dr. Donald Doll
1st place at the ACP Missouri Annual Scientific Meeting poster competition
Dr. Shahzad
1st place at the ACP Missouri Annual Scientific Meeting poster competition

Dr. Ramesh Khanna
Clinical Excellence Award by the American Nephrologists of Indian Origin (ANIO)

Dr. Michael Gardner
(AAMC) Learning Health System Research - Learner Award

Dr. Ramesh Khanna
Honorary Medical Alumni Award from the University of Missouri School of Medicine

Guatam Kale, MD
Second year Hematology/Oncology Fellow
Outstanding Fellow Award at the Missouri Oncology Society

Carla Dyer, MD
Jane Hickman Teaching Award

Marilyn James-Kracke, Department of Medical Pharmacology & Physiology
Excellence in Teaching with Technology

Kevin Komes, MD, Department: Physical Medicine and Rehabilitation (PM&R)
Physician Teacher of the Year

Dr. William Salzer, Department of Medicine
Elected as an Investiture Marshall

Kyle Fiala, DPM, Department of Orthopaedic Surgery
Co-recipient of the Barry J. Gainor Award for Teaching Excellence

Theodore J. Choma, Department of Orthopaedic Surgery
AOSpine Excellence in Education Award, North America Regional Faculty, December 2014

James P. Stannard, Department of Orthopaedic Surgery
Best Teacher of the Year for Orthopaedic Surgery

Nikole Cronk, PhD, Family and Community Medicine
2014 Helen Williams Award from the Association for Distance Education and Independent Learning for writing/developing Health Psychology, an exemplary, online, college-level course

Kevin Kane MD, MSPH, Family and Community Medicine and
Sarah Swofford MD, MSPH, Family and Community Medicine
Outstanding Curriculum Innovation: Team

Amanda Swenson, MD, MSPH, Family and Community Medicine
Outstanding Clinical Faculty Educator

Craig Luetkemeyer, MD, Family and Community Medicine
Outstanding Resident Teaching
College of Veterinary Medicine

Dr. Catherine Vogelweid
SCAVMA Teaching Award for Basic Sciences, Golden Aesculapius Teaching Awards

Dr. Meghan DuHadway
SCAVMA Teaching Award for Clinical Sciences

Dr. Fred Williams
Golden Aesculapius Teaching Awards

Dr. Dusty Nagy
Golden Aesculapius Teaching Awards

Dr. John Middleton
Zoetis Award for Veterinary Research Excellence

Dr. Brian Frappier
Zoetis Distinguished Veterinary Teacher Award
Golden Aesculapius Teaching Awards

Christopher Baines
Golden Aesculapius Teaching Award
Excellence in Education Award
CAMPUS WRITING PROGRAM

The Campus Writing Program is here to support faculty with writing-intensive courses and implementation of writing-to-learn principles. Ranked as one of the top universities for Writing in the Disciplines by the US News and World Report, Mizzou’s Campus Writing Program offers a number of different opportunities for faculty.

Join Us For:
• Writing-Intensive Workshops
• Summer Writing Retreats
• Monthly Seminars
• eWAC and Artifacts Publications
• Writing-Intensive Project Awards

For more information, go to:
CWP.MISSOURI.EDU

TradeIn
TradeUp

Find out what your old tech is worth

Trade it in at TigerTech and walk out with what you REALLY want.

Got old tech that’s USED and ABUSED?

MIZZOU STORE
911 E. Rollins, Columbia, MO 65211
573-882-2131 | mutigertechnology.com
Goldwater Mitchell Gates Churchill
Truman Boren Marshall Rangel
Rhodes Fulbright Udall

The big names can be found at the MU Fellowships Office!

The fundamental purpose of the MU Fellowships Office is to identify high-ability and high-achieving students as early as possible in their college careers and to assist them in developing their potential as candidates for nationally competitive fellowships and scholarships. Therefore, NOW is the time to start thinking about Fellowships!

fellowships.missouri.edu

---

Each year 4,500+ students take part in 180,000+ hours of community service as part of their classwork at Mizzou

Office of Service-Learning

servelearn.missouri.edu
University of Missouri Nominee for 2015 U.S. Professor of the Year Award

Bethany Stone
Associate Teaching Professor of Biological Sciences

The U.S. Professors of the Year program salutes the most outstanding undergraduate lives and careers of students. Sponsored by CASE and The Carnegie Foundation for the Advancement of Teaching, it is the only national program to recognize excellence in undergraduate teaching and mentoring.
Campus Authors Reception

TUESDAY, MAY 19, 2015
3:00 PM - 4:30 PM,
JESSE HALL ROTUNDA

This reception celebrates 2015 MU campus authors and filmmakers and will showcase their publications. All publications will be available for purchase at the reception.

ASIER ALCÁZAR-ESTELA, Ph.D., Romance Languages and Literatures
“The Syntax of Imperatives”

NIKKI ASHCRAFT, Ph.D., LTC
“Lesson Planning”

BRIAN BURNES, Alumnus
“Mizzou 175: The Remarkable Story of Missouri’s Flagship University from 1839 to 2014”

RILEY DE LEON, Student
“Life’s not always written in Times New Roman: The untold stories of people like you”

BROOKE B. CAMERON, Ph.D., Art
“Finding Helen: WWI Battleýeld Nurse”

JACK A. DRAPER, III, Ph.D., Romance Languages and Literatures
“Forró e o regionalismo redentor do nordeste brasileiro: Música popular numa cultura de migração”

JUNG HA-BROOKSHIRE, Ph.D., Textile and Apparel Management
“Global Sourcing in the Textile and Apparel Industry”

MICHAEL HARMATA, Ph.D., Chemistry
“Strategies and Tactics in Organic Synthesis Volume 10”

GENEVIEVE HOWARD, Ph.D., CAFNR
“Six Doors to the Seventh Dimension”

JOHANNA KRAMER, Ph.D., English
“Between Earth and Heaven: Liminality and the Ascension of Christ in Anglo-Saxon Literature”

LEE MANION, Ph.D., English
“Narrating the Crusades: Loss and Recovery in Medieval and Early Modern English Literature”

HEATHER LEA MOULAIISON, ISLT
“Digital preservation for libraries, archives, and museums”
RICHARD REUBEN, Law
“Dispute Resolution and Lawyers”

LINDA RUNNEBAUM, Finance
“Rasafrats: The Beginning”

FRANK SCHMIDT, Biochemistry
“RNA-RNA Interactions: Methods and Protocols”

PAUL WEIRICH, Philosophy
“Models of Decision-Making: Simplifying Choices”

IAN WORTHINGTON, History
“By the Spear. Philip II, Alexander the Great, and the Rise and Fall of the Macedonian Empire”
Wednesday’s Featured Plenary
Reynolds Alumni Center Columns

8:30 Breakfast for attendees
9:00-9:50 Presentation

In Search of the 21st Century Campus:
Positing the Relationship between Informal Learning Environments and 21st Century Learning Skills

Dr. Newton D’Souza, Associate Professor, Department of Architectural Studies, University of Missouri
Dr. Asha Kutty, Instructor, Department of Architectural Studies, University of Missouri
Dr. Arthur Mehrhoff, Academic Coordinator, Museum of Art & Archaeology, University of Missouri

This research project examined the ways in which informal learning environments at MU, support the 21st century learning skills of students by employing a variant of Mihaly Csikszentmihalyi’s pioneering research on leadership and creativity. The results describe and identify architectural qualities of learning spaces at MU.

The research questions that the project proposes are:
~ What are the informal learning spaces at MU student leaders perceive as facilitating their 21st century learning skills?
~ What are the qualities of these spaces in the context of student leaders’ interactions with them?

Over the past 15 years, intrigued by his own experience as a professional architect and design researcher, Dr. D’Souza has conducted research in design cognition, learning environments, creativity research and emerging media environments. His research interest include the virtual-physical interface of design, people, place and environments. He has published in journals including Design Studies, Architecture Research Quarterly and Journal of Design Research and has been active in national conferences such as Environment Design Research Association. He is a lead faculty member on two Mizzou Advantage grants on the Media of the Future, through which he initiated the Creative Convergence Network at MU, an interdisciplinary team of faculty and experts investigating the impact of new media on creative process. As a part of this initiative he organized the Hallmark-Mizzou creativity workshop involving an interdisciplinary group of MU students and chaired the Mizzou International Symposium on Creativity and New Media attracting international experts. He has also engaged undergraduate students on real-world design projects, most notably, a memorial for MU veterans at the memorial Union and the Lyceum theater lobby renovation at Arrow rock. Most recently he was a recipient of 2014 Ernest L. Boyer International Award for Excellence in Teaching, Learning, and Technology.
Dr. Asha Kutty completed her doctorate in architecture from the University of Wisconsin Milwaukee, and has been working as an instructor at the Department of Architectural Studies, University of Missouri-Columbia, for 5 years. This semester she was promoted to an Assistant Teaching Professor. Dr. Kutty teaches courses related design studio and design history. Her research interests focus on the socio-spatial aspects of community design and development and campus design. Currently she is working on two grants that explore users’ experiences and activities in Douglas Park. She has also begun to work on a grant that will examine the relationships between Mizzou’s campus design and the crime that occurs on campus.

Dr. W. Arthur Mehrhoff, is the Academic Coordinator for the Museum of Art & Archaeology at the University of Missouri. He has worked in community design and heritage preservation for three decades. He received a Master’s degree in Urban Affairs from Washington University in Saint Louis and a Ph.D. in American Studies from Saint Louis University. His Master’s thesis on citizen participation in environmental impact analysis eventually became *Community Design: A Team Approach to Dynamic Community Systems* (Sage Publications, 1999), and his doctoral dissertation was eventually published as *The Gateway Arch: Fact and Symbol* (Popular Press, 1992). He taught community design and heritage preservation for fifteen years at Saint Cloud State University and created the Heritage Preservation minor program. He was also a Research Fellow (2014) at the Historic Landscape Institute in Charlottesville, Virginia at Monticello and the University of Virginia.
Reaping the Benefits and Avoiding the Pitfalls in the Flipped Classroom
Cornell Hall, Rm 205, 10:00 am - 10:50 am

- Tim Waid, Associate Teaching Professor, Management
- Dorina Kosztin, Associate Chair, Physics and Astronomy
- Bethany Stone, Associate Teaching Professor, Biological Sciences

Traditional classroom lecture with assigned homework results in low-level learning outcomes and low retention rates. A flipped classroom delivery of lecture as homework and class time spent in active learning can improve both learning outcomes and retention. This session will discuss strategies for successful flipping and pitfalls to avoid.

MU Connect: A New Initiative for Student Success
Cornell Hall, Rm 206, 10:00 am - 10:50 am

- Tina Balser, Student Success Initiatives Coordinator, VP Undergraduate Studies
- Rachael Orr, Assistant Dean, College of Arts & Science
- Teri Christianson, College Algebra Coordinator, Mathematics

MU Connect is an online early alert tool that supports faculty identification of students with at risk behaviors, encourages the student to act, connect with campus resources and share information with the students’ academic advisor. In Spring 2015, the MU College of Arts & Science made the system available for faculty use. Join us to hear from the College of Arts and Science and a faculty panel to share success, feedback and answer questions.

Help Students Get What you Want: Top Research Skills and Information Literacy
Cornell Hall, Rm 211, 10:00 am - 10:50 am

- Navadeep Khanal, E-Learning Librarian, MU Libraries
- Rachel Brekhus, Research Services Librarian, MU Libraries

A panel of Librarians will discuss new and existing resources, tools, and services you can use in and out of class to help your students increase their information literacy levels and to become expert researchers by developing critical research skills, and mastery of research tools and resources available to them. The panel will also introduce the Plagiarism Check Service for graduate students enrolled in 8090/9090 research courses who need to assess the originality of their theses.
iPads in Action: Teaching and Learning with iPads
Cornell Hall, Rm 217, 10:00 am - 10:50 am

- Meera Chandrasekhar, Professor of Physics, Physics
- Matt Ballou, Assistant Teaching Professor, Art
- Sarah Humfeld, Post Doctoral Fellow, Biological Sciences
- Guy Wilson, Technology Resource Manager, ET@MO
- Jenna Kammer, Instructional Designer, College of Arts and Science
- Grace Zhou, Instructional Designer, College of Arts and Science

In five years, iPads and Android tablets have gone from shiny novelties to mature products. They are being used by instructors and students across the campus in a variety of settings. Join us in exploring tablet pedagogy, issues and barriers to their use, and actual use cases. This panel combines the perspectives of instructors who have made innovative use of tablets in teaching and staff who support them.

Teaching for Student Creativity: Continuing the Conversation
Cornell Hall, Rm 218, 10:00 am - 10:50 am

- Dr. Ronald Beghetto, Associate Professor, Educational Psychology, University of Connecticut

This session will provide an opportunity for anyone interested in creativity to continue (or start new) conversations about supporting student creativity. This is an informal “What if?” session that will provide opportunities for instructors to discuss any topics, issues, concerns they have about nurturing student creativity. This will include sharing tentative ideas, asking questions, and receiving (or providing) suggestions for encouraging and developing student creativity.
**Canvas Overview**
Cornell Hall, Rm 205, 11:00 am - 11:50 am

- **Danna Vessell, Director, Educational Technologies at Missouri (ET@MO)**
- **Tanys Nelson, Manager of Learning Technologies, Educational Technologies at Missouri**

Are you wondering about the status of the learning management system (LMS) review at Mizzou? Are you curious about Instructure Canvas? Learn more about the LMS review process, the summer and fall Canvas pilot, and what it means for you in this interactive session. We’ll present the process, answer your questions, and show you a live demo of the Canvas LMS.

**How to Create Awesome PowerPoint Slides for Your Classes**
Cornell Hall, Rm 206, 11:00 am - 11:50 am

- **Peter Bloch, Pinkney C. Walker Teaching Excellence Fellow, Marketing**

Many instructors use PowerPoint in the classroom, yet very few use this tool effectively. In this session, you will learn about the problems that undermine most PowerPoint presentations and how to avoid them. You will also learn how to design powerful, highly visual slides that will keep your students engaged.

**Challenges and Best Practices of Mentoring Undergraduate Research, Scholarship & Creative Activity**
Cornell Hall, Rm 212, 11:00 am - 11:50 am

- **Dr. Jenny Shanahan, Director of Undergraduate Research, Bridgewater State University**
- **Linda Blockus, Director, Office of Undergraduate Research, University of Missouri**

Undergraduate research/scholarship is a high-impact practice when students are mentored effectively. Mentors’ attitudes and practices affect students’ scholarly work, as well as socio-emotional development, communication skills, and disciplinary engagement. This session discusses challenges of mentoring undergraduates, especially outside of STEM, and shares research on the practices that have proven most beneficial. Practical tips and resources will be provided to facilitate a rewarding experience for mentors and students.
Apps for Academics: How to Be an Effective, Efficient Professor and Researcher
Cornell Hall, Rm 217, 11:00 am - 11:50 am

- Jonathan Cisco, Coordinator, Campus Writing Program

In this hands-on presentation, Jonathan Cisco will show the best of the best applications for researching, brainstorming, writing, and teaching. Through a series of live demos of affordable, effective, and efficient cross-platform software, these applications will leave you wondering why you’re still using just a word processor.

Get Real: Teaching with Campus Collections
Cornell Hall, Rm 219, 11:00 am - 11:50 am

- Alla Barabtarlo, Librarian, Head of Special Collections, MU Libraries
- Julie Christenson, Senior Library Specialist, Special Collections, MU Libraries
- Jean Parsons, Curator, Missouri Historic Costume and Textile Collection
- Nicole Johnston, Historic Costume Collection Manager, Missouri Historic Costume & Textile Collection
- Maggie Mayhan, Historical Educator, State Historical Society of Missouri
- Joan Stack, Curator, State Historical Society of Missouri
- Rachel Navarro, Assistant Museum Educator, Museum of Art & Archaeology
- Candace Sall, Associate Curator, Museum of Anthropology
- Karlan Seville, Manager of Communications, Mizzou Botanical Garden

The University of Missouri campus is rich in collections of art, artifacts, manuscripts, books, photographs, textiles, and botanical specimens. These vast and valuable collections are a teaching resource of enormous potential, capable of providing student learning experiences that are not available through textbooks or digital surrogates. This panel discussion will offer the perspectives of professionals across several different disciplines and institutions in order to demonstrate the breadth of resources available on campus.
**App Fair**
Cornell Hall, Rm 204, 2:00 pm - 2:50 pm

- **Guy Wilson**, Technology Resource Manager, ET@MO
- **Marc Lundstrom**, Instructional Design Manager, ET@MO
- **Navadeep Khanal**, E-Learning Librarian, MU Libraries
- **Faydre McGennis**, Technology Resource Coordinator, ET@MO
- **Gary Godsy**, Technology Resource Coordinator, ET@MO
- **Charlie Rigdon**, Technology Resource Coordinator, ET@MO
- **Tanys Nelson**, Manager of Learning Technologies, ET@MO

Have an iPad, iPhone, or Android device? Want to use it for teaching or grading? Curious about how to project from it? Interested in making videos from apps for recorded demonstrations or tutorials? Join us for a demonstration of campus-supported apps and techniques for teaching, grading, and learning. See what’s new and explore the deeper features of apps you already use and synergies between apps. The session will be informal and focus on demonstrations and discussion.

**Reducing the Cost of Course Materials with Digital Initiatives**
Cornell Hall, Rm 206, 2:00 pm - 2:50 pm

- **Dale Sanders**, Senior Associate Director, Campus Retail, The Mizzou Store
- **Lisa Montgomery**, Assistant Director Central Academic Resources, The Mizzou Store
- **Michelle Froese**, PHD, Assistant Director, Strategic Communications, Student & Auxiliary Services
- **Tim Waid**, Associate Teaching Professor, Management
- **Vanessa Juenger**, McGraw Hill

Gain insight with key course material industry data as it relates to today’s students and faculty. Learn how The Mizzou Store can partner with faculty to identify course content that increases student engagement, provides access to digital course materials the first day of class and reduces overall cost through the AutoAccess program.

- Compare AutoAccess course materials savings to other options you may currently be using.
- Better understand how you can incorporate digital learning initiatives in your classroom through the AutoAccess program.
Models to Teach By: Writing Intensive Project Awards for Innovative Teaching
Cornell Hall, Rm 211, 2:00 pm - 2:50 pm

- Amy Lannin, Director, Campus Writing Program
- Marty Townsend, Professor, English
- Miriam Golomb, Associate Professor, Biological Sciences
- Clark Peters, Social Work, TSPA, and Law School
- Nathan First, Graduate Assistant, Social Work

Writing Intensive Project Awards allow MU's faculty to design, develop, and enhance their teaching. Campus Writing Program and WI Faculty will share some of these projects as well as information on how others can apply for these funds. Featured projects include Dr. Marty Townsend's "The Letter as Genre." This newly developed WI course, English 4100H, introduces students to a variety of letters throughout time. Students explore the significance and the art of letter-writing. Dr. Clark Peters and Nathan First in the School of Social Work, based their project on the work of Dr. Mark Morgan in Parks, Recreation, and Tourism. They developed a new WI course "Giving Voice through Writing: Capturing Stories of the Disadvantaged." This work engages students in collecting narratives to better understand disciplinary content, to be part of an edited publication process, and most importantly, to understand others through narrative. Dr. Miriam Golomb, Biological Sciences, converted "Human Microbiome" into an online Writing Intensive course. Dr. Golomb and her students have found the online classroom to be a positive learning space. From this experience, we learn strategies that can be converted to an online course as well as strategies that may even work best in the online environment.

Spreading the Word: Publishing Results of Your Creative Teaching Efforts
Cornell Hall, Rm 218, 2:00 pm - 2:50 pm

- Robert O'Connell, Professor, Electrical and Computer Engineering

In this interactive session, presenter and participants will share ideas and experiences related to presenting and publishing results of their creative teaching efforts. Participants will be asked to share information on and experiences with discipline-specific educational societies, conferences, workshops, and peer-reviewed journals.

Using Primary Literature in an Undergraduate Science Classroom
Cornell Hall, Rm 219, 2:00 pm - 2:50 pm

- Sarah Bush, Associate Teaching Professor, Biological Sciences

The transition from learning by reading textbooks to learning by reading scientific journals is challenging for students, and yet interpreting primary literature is an essential skill for students entering scientific or medical careers. This presentation will address common difficulties students face and several strategies for helping undergraduates develop their scientific reading skills.
Incorporating Digital Humanities in Undergraduate Learning
Cornell Hall, Rm 205, 3:00 pm - 3:50 pm

Daniel Domingues, Assistant Professor of African History, History
Linda Reeder, Associate Professor of History, History
Kristin Schwain, Associate Professor, Art History and Archaeology
Guy Wilson, Technology Resource Manager, ET@MO

Digital Humanities (DH) play an important part in teaching many disciplines, with lessons and possibilities for many more outside of the humanities. Daniel Domingues, Linda Reeder, and Kristin Schwain will share their experiences, insights, and best practices from developing and deploying DH assignments in the classroom.

Teaching and Learning with Academic Integrity: Teaching to Prevent Plagiarism
Cornell Hall, Rm 206, 3:00 pm - 3:50 pm

Barbara Leonhard, Lecturer at CELL (The Center for English Language Learning)
Amy Lannin, Director, Campus Writing Program

Plagiarism is growing concern, making it necessary to educate all students, including international students who may be unfamiliar with how to use correct documentation methods. This session will focus on addressing cultural considerations regarding plagiarism and turning incidents of plagiarism into teaching opportunities. The presenters will demonstrate how to teach students what plagiarism is as well as how to summarize, paraphrase and cite papers effectively. Topics will include the causes of plagiarism and how to recognize it, examples of correct documentation, and the process of reporting plagiarism. We will also consider the cultural considerations regarding plagiarism and citation practices.

Students Want You to Explore Use of Open Educational Resources
Cornell Hall, Rm 211, 3:00 pm - 3:50 pm

Jeannette Pierce, Associate Director for Research & Information Serv, MU Libraries
Diane Johnson, Assistant Director, Info Svcs & Resources, J. Otto Lottes Health Sciences Library
Cynthia Cotner, Librarian, Ellis Library

At the University of Missouri our students want our campus to engage with the Open Educational Resources (OER) movement, especially the Open Textbook movement. Our primary student governance bodies have passed a joint resolution supporting the investigation of Open Educational Resources at SEC universities. This presentation will focus on what is meant by OER, why OER initiatives are important, and ways to begin exploring use of OERs and Open Textbooks.
Active Learning: Do Students Like It? Do Students Learn?
Cornell Hall, Rm 218, 3:00 pm - 3:50 pm

- Kerri McBee-Black, Instructor, Textile and Apparel Management
- Jenna Kammer, Instructional Designer, College of Arts and Science
- Saheli Goswami, Graduate Student, Textile and Apparel Management
- Courtney Buscher, Undergraduate Student, Textile and Apparel Management
- Brittney Patterson, Undergraduate Student, Textile and Apparel Management

A panel of five will discuss the challenges and successes of an active learning classroom. The panel will consist of the instructor, instructional designer, graduate teaching assistant and two undergraduate students who have taken the course in an active learning format. The discussion will highlight the impact of an active learning classroom on the learning and outcomes in an undergraduate, general education, physical science course. Each member of the panel will provide insight into their role in the development and implementation of an active learning classroom with the instructor and graduate teaching instructor discussing the rewards and challenges of managing an active learning classroom, the instructional designer discussing how key instructional design methods, pedagogical approaches and use of technology supports an active learning classroom and two undergraduate students, whom have taken the course, discussing their view of an active learning classroom and how they felt it impacted their learning. From this discussion the audience will be provided with clear examples of how to develop an active learning classroom and the challenges and successes of an active learning classroom from the perspective of instructor, designer and learner. A tip sheet will be provided to each attendee that includes development tips, resources and tools for developing an active learning classroom.

Accessibility 101 Workshop
Cornell Hall, Rm 219, 3:00 pm - 3:50 pm

- Amanda Dovin, Access Technology Center at Missouri State
- Carmen Schafer, User Support Analyst-Expert, Adaptive Computing Technology Center

Amanda Dovin, a former MU grad, designed and implemented the Accessibility 101 Workshop during the summer and fall semesters in 2014 at Missouri State University. She created the program as a practicum student for the Faculty Center for Teaching and Learning to instruct faculty on creating accessible PDF files for both in-class and online use.
The Learning Center

Visit us in Room 100 of the
STUDENT SUCCESS CENTER
on Lowry Mall

- Open Help Sessions
- Tutoring in high-enrollment
classes students often find
difficult
- Learning & Study
Strategies
- Exam Reviews & Tegrity
recordings for Intro Math &
Stat courses
- Writing Center & Online
Writery
- TRIO CATS Program

FOR SCHEDULES AND MORE, VISIT US AT:
learningcenter.missouri.edu

MU Librarians
Support
Your Teaching

Have a Cup on Us
at the Bookmark Café!

Meet over coffee
with your subject
librarian to learn
more!

library.missouri.edu

tinyurl.com/coffeeandchat

Celebration of Teaching 2015
Cornell Hall Map
Session Notes
Session Notes
Session Notes
Session Notes
Session Notes